



DEYI SECONDARY SCHOOL

Welcome to Deyi
Secondary School



SEKOLAH MENENGAH DEYI
德义中学

School Leaders

Principal	Mr Chow Weisi
Vice Principal 1	Mdm Tan Shao May
Vice Principal 2	Mr Apollos Induchoodan

INTEGRITY



Year Heads

Year Head (Lower Sec)	Mdm April Chen
Assistant Year Head (Lower Sec)	Mr Derek Lim



Briefing Details

- Full Subject Based Banding
- Week 1 Programme (2nd - 5th Jan)
- Reporting Time and Attire
- Sales of Textbooks and Uniform
- Financial Assistance Scheme
- National Digital Literacy Programme
- Mother Tongue / Higher Mother Tongue
- AEP / MEP
- Mass Appeal Exercise
- School Rules
- FSBB (Applicable only for eligible students)

INTEGRITY



TODAY I AM PROUD TO BE A DEYIAN. TOMORROW DEYI WILL BE PROUD OF ME.

FULL SUBJECT-BASED BANDING (FSBB)

DILIGENCE

*I work hard
to achieve
my goals.*



DISCIPLINE

*I respect
rules and
behave
responsibly.*





What is Full SBB?

- In Secondary schools from 2024 onwards:

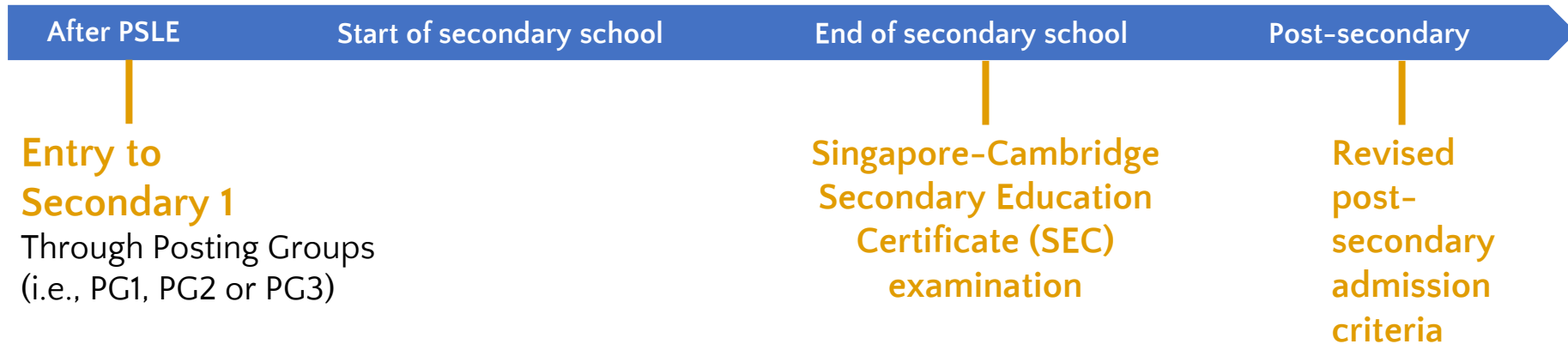
Express, Normal (Academic) and Normal(Technical) labels will be **removed**.

Students of **different backgrounds and academic abilities will be organised in the same form class.**

Overview of Full SBB (Starting 2024)

Secondary school experience

1. Mixed form classes upon entering secondary school (G1, G2, G3)
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



Posting Groups and Subject Levels

- Students will be posted to Secondary 1 through **three Posting Groups – Posting Group 1, 2, and 3.**
- **Posting Groups will only be used for:**
 - Facilitating entry into secondary school.
 - Guiding the subject levels students offer at the start of Secondary 1.
 - They do not define students' identities, nor influence learning experiences and access to post-secondary pathways.

PSLE Score	Posting Groups	Indicative level of most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

What is Deyi Secondary School's involvement in Full SBB pilot and how is your child impacted?



Year
2020

Our school, Deyi, is one of the 28 schools offering Full SBB.



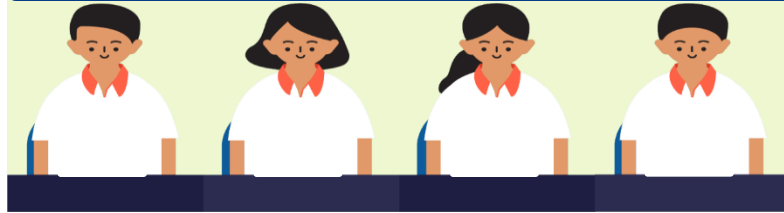
Year
2024



How has our school piloted Full SBB?

Implementing new ways of organising Sec 1 form classes

Art, CCE, Drama, D&T, FCE, Music & PE



Since the start of 2020, we have successfully **organised Sec 1 Form classes in new ways (with G1, G2 and G3 students)**. Students have interacted well with each other.

- They will take a set of subjects at a common level together for lower secondary Art, Character & Citizenship Education, Drama, Design & Technology, Food & Consumer Education, Music, and Physical Education.
- For all other subjects, they will be grouped in classes according to the **level at which they offer each subject, i.e. G1, G2 or G3**.

Mixed Form Classes in Lower Secondary

- Teachers in Full SBB Pilot schools observed an increase in students' interactions with peers from different streams and positive outcomes arising from these interactions.



*"It was a new experience for me to stand in front of the class and lead, but I enjoyed it as my Form Teachers and classmates were very supportive. **Because everyone in the class is different, I learnt the importance of communicating with everyone respectfully. I think I have also grown to be braver and more outspoken in the process.**"*

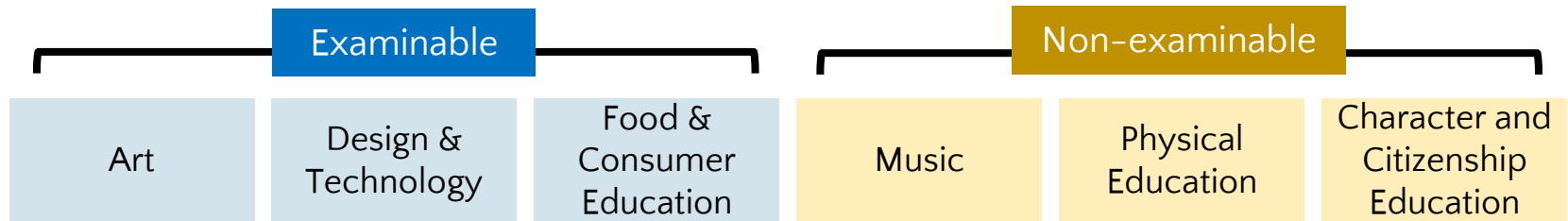
- Hazim, when he was in Sec 1



Hazim, when he was in Sec 3

Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:

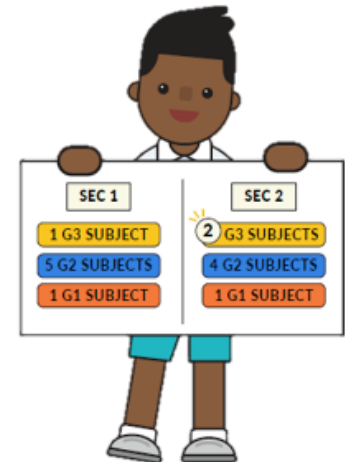


- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Subject Levels (EL, Math, Science, MTL etc) under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2 ¹⁴
26 – 30 (with AL 7 in EL and MA)	PG1	G1



Offering Subjects at More Demanding Levels



- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for <u>English Language, Mathematics, Science, Mother Tongue Languages</u>			
Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

Eligibility criteria for <u>Higher Mother Tongue Languages</u>
An overall PSLE Score of 8 or better or An overall PSLE Score of 9 to 14 (inclusive); and attain
<ul style="list-style-type: none">AL 1/AL 2 in Mother Tongue Language; orDistinction/Merit in Higher Mother Tongue Language

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

DEDICATION



Students who are offered subjects at a more demanding level

- Will be notified today **(21st Dec 2023)** should you be eligible. (Subject and Group).
- Name list will be furnished.
- Please remain in the current Zoom Session after main briefing has ended for a short briefing.

Week 1 Programme

Orientation Week

Date / Day	Time	Activity	Remarks
2 rd Jan 2024 (Tues)	0730 - 1230	First Day of School	Bring money for recess
3 th Jan 2024 (Wed)	0730 – 1600	Orientation	Lunch Provided
4 th Jan 2024 (Thu)	0900 – 2359	Orientation (Overnight Camp)	Snack, Lunch and Dinner Provided
5 th Jan 2023 (Fri)	0000 - 2000	Orientation	Breakfast, Lunch and Dinner Provided



**I want to
make the
world a
better place.**

Sec 1 PARENTS ENGAGEMENT (5th Jan)

Programme

Sharing by Deyi Parents' Support Group

Counselling Talk by School Counsellors

Sharing on Personalised Digital Learning Device by HOD (ICT)

Principal's address

Finale Dance Item by Sec 1 Camp Graduates

- Programme Start Time: 6.00 PM
- Programme End Time: 7.45 PM

All parents are strongly encouraged to attend this session.

DISCIPLINE



Week 1

Orientation Week

Please report in Full School Uniform by 0730 on the First Day of School (2nd January 2023).

- Students are to report directly to their respective classrooms (Located @ Level 2).
- There will be no lessons in Week 1. Students are not required to bring their textbooks.
- Students only need to bring a small day pack (refer to Camp Packing List), writing materials, personal medication (if applicable) and their water bottle everyday for Week 1.
- Camp Packing List is available on School Website. Please also bring along an additional recyclable plastic 1.5 litre bottle for an Upcycling / Planting initiative by the school for incoming students.



Week 1

Orientation Week

- There will not be any high elements or water activities. All of the activities are held in the vicinity of the school.
- Students should exercise social responsibility and wear a mask if they are recovering from respiratory- related illnesses.
- All meals provided by the school during the Day Camp are Halal and do not contain seafood. Please inform your Form Teachers should you have any other Special Dietary requirements and/or Health issues.
- All Camp fees are paid for by the School, hence we will not be collecting money from the students.



Quick Review

1st Month in Deyi

SEC 1 CCA PROGRAMME 2024

WEEK	TUE	THU	SAT
1	02 Jan Level Camp	04 Jan Level Camp	
2	09 Jan Sports Experience	11 Jan NE & UG Experience	
3	16 Jan CCA Trial Session #01	18 Jan Off-in-Lieu for CCA Carnival	20 Jan CCA Carnival 0730 - 1130
4	23 Jan Aesthetics Day	25 Jan CCA Trial Session #02	
5	30 Jan CCA Trial Session #03	01 Feb CCA Trial Session #04	
6	06 Feb CCA Trial Session #05	08 Feb CCA Trial Session #06	



**I want to
make the
world a
better place.**

School Hours (Starting Week 2)

- Timings are as follows:

Mon (Odd Weeks): 7.30 AM – 2.00 PM

Mon (Even Weeks): 7.30 AM – 1.30 PM

Tues: 7.30 AM – 6.00 PM (CCA Day)

Wed: 8.30 AM – 2.30 PM

Thurs: 7.30 AM – 6.00 PM (CCA Day)

Fri: 7.30 AM – 12.30 PM



*I respect
rules and
behave
responsibly.*

School Cockpit & Attendance

School Cockpit Mobile

- An SMS alert is sent to parent(s) when a student is absent from school during morning assembly.
- Timings are as follows:

Monday:	9.00 AM
Tuesday:	9.00 AM
Wednesday:	10.00 AM
Thursday:	9.00 AM
Friday:	9.00 AM



Parents Gateway

Parents Gateway

- Main form of communication for the school
 - Forms
 - Announcements
 - Parents-Teachers-Meeting Booking
- Please update the school if there are changes in your mobile number.
- In our school's bid to go digital, most communication avenues will be via PG, please do check-in regularly for updates on school programmes.



School Smart Cards (SSC)

- Continue to use their Primary level SSCs for concessionary travel till end Apr 2024
- Extension at Transitlink Office at MRT or Bus interchange
- Students can still purchase the Bus Concession Pass (BCP) using their Primary level SSCs but they would need to purchase the BCP for **Secondary School** students



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Textbooks and Uniform Sales

INTEGRITY

I have the moral courage to always do what is right.



CARE

I want to make the world a better place.



Textbooks and Uniform Sales

Venues for Textbook and Uniform Sales are at

School Bookshop and 2 GC Classroom respectively

Located on 1st Floor.

- Bookshop (Next to Canteen)
- 2 GC Classroom (Next to HOD Room)



Textbooks and Uniform Sales

- Please book a slot to buy books/uniforms) by **24th Dec 2023, 2359 via PG (Parents' Gateway)**
- Slots (Allocated Blocks) are available from **26th Dec to 29th Dec 2023**, between **0900 to 1500**.
- Booking of appointments are on a first come, first served basis. Those with appointments will be prioritised over walk-ins.
- Students are to wear their Primary School Uniform.
- **Exchange Policy** – Kindly refrain from writing your names on **textbooks** in the event that you require an exchange. Please approach the vendors directly, if applicable.



Financial Assistance Scheme

- Pupils whose FAS applications have been **approved by their respective Primary Schools** or sibling's schools, please bring your Approval Letters to Deyi General Office **between 26-29 Dec 2023 to collect Books and Uniform**. Do make an appointment on PG utilising the same Slot-Booking system, as well.
- Pupils who have yet to apply for FAS, please download the application form available on school website, and submit the form with **complete supporting documents** by **22nd Dec 2023**. The school will contact parents on the outcome and provide more information on collection **by 28th Dec 2023**.



National Digital Literacy Programme

- The NDLP was launched in March 2020 to **make digital learning inclusive** by **equipping students with the digital literacies** to be future-ready.
- Through the NDLP, all secondary school students will **own a school-prescribed personal learning device (PLD)**, Singapore Citizen students can use their **Edusave Account to pay for the PLD**.
- The device will be used to facilitate an environment that **encourages personalised learning**.
- **The cost of the device bundle can be paid using your child's Edusave account**, after setting aside provision for payment of second-tier miscellaneous fees.

Personalised Digital Learning Programme

- Personal Learning Device (PLD) for 2024:
Lenovo 300w Yoga Gen 4 (*Intel N100 Processor, 11.6" touch screen, 128 GB SSD, Windows 11, Weight 1.27 kg, Stylus pen, 3 years warranty*)
Price : \$592.96
- We **strongly advise** all parents to purchase the device through the school!!



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behave
responsibly.**

DISCIPLINE

Health and Dental Services

The Health Promotion Board (HPB)'s School Health and Dental Services will be conducting its annual health screening, immunisation and dental services for your child.

Your consent is needed to ensure your child receives these important health and dental services provided.

Please look out for a **Parents' Gateway (PG) message on 2nd Jan 2024** to access the Child Consent Portal to provide consent and update your child's medical information



*I respect
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behave
responsibly.*

DEDICATION

I am loyal to my school, always give my best and serve with pride.



DETERMINATION

I never give up, never give in.



HIGHER MOTHER TONGUE LANGUAGES

Higher Mother Tongue Languages

- Students who are offered Higher Chinese Language (HCL) will do the subject in Deyi Sec. Sch.
- Students who are offered Higher Malay Language (HML) or Higher Tamil Language (HTL) will have to do the subject after school once a week, 3 hours each lesson at the external centre:
 - (a) **HML Centre** : MOELC (Bishan)
 - (b) **HTL Centre** : UPTLC (Beatty)



Higher Mother Tongue Languages

- MOE Criteria:
 - An overall PSLE Score of 8 or better
- OR
 - An overall PSLE Score of 9 – 14 (inclusive); and attain
 - AL 1 / AL 2 in MTL or
 - Distinction / Merit in HMTL
- For students who do not meet the MOE criteria to do Higher Mother Tongue Language, the school will assess and offer students with exceptional ability in their respective Mother Tongue Language and who are able to cope with Higher Mother Tongue Language without affecting their academic performance in other subjects.

DEDICATION



*I am loyal
to my school,
always give
my best and
serve with pride.*

Mother Tongue Language Class Banding

- Sec 1 G2 / G3 MTL students who are taking the Mother Tongue Languages will go through a writing proficiency exercise in Term 1 Week 2 (conducted during Mother Tongue lesson). This is to facilitate the allocation of the suitable learning group based on the child's learning ability and needs.
- Mother Tongue Language Banded Class List and Higher Mother Tongue Language Student List will be finalised in Term 1 Week 3.
- **Do not purchase** any Mother Tongue Language textbook or workbook before Term 1 Week 3.

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DETERMINATION

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Art & Music Elective Programmes (AEP/MEP)?

What are the **Art & Music** Elective Programmes (**AEP/MEP**)?

Special MOE programmes started since 1982 for students with **passion** and **aptitude** in art/music so that they can further **deepen** their knowledge, skills and appreciation in these areas

Develops students to be **well-rounded leaders** who are advocates for the arts

Provide **enriched art/music learning environment** for students to pursue in-depth study into art/music

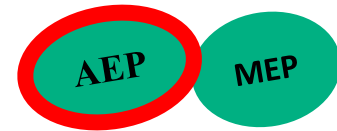


Art Elective Programme (AEP)

AEP
is a 4-year art
programme
offered from
secondary 1 in
select schools



In-depth learning in traditional and new art media, art history & theory



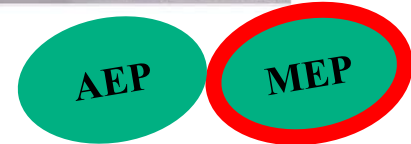


Music Elective Programme (MEP)

MEP is a 4-year music programme offered from **Secondary 1** in select schools



In-depth learning in different musical genres and traditions, music history & theory



Art or Music Elective Programmes

- If your child exhibits interest and passion for Art or Music, they can apply for **Art Elective Programme (AEP)** or **Music Elective Programme (MEP)** in the following centres:
 - AEP Centre (National Junior College)
 - MEP Centres (Anglo-Chinese School (Independent) or Dunman High School)
- Successful applicants will attend weekly lessons in the afternoon at the AEP/MEP Centres.
- **Registration Period: 2nd – 15th Jan 2024.**



Application for Programmes

To apply for AEP @ NJC at Secondary 1:

- ✓ Must pass a selection exercise comprising short art tasks and a portfolio interview.
- ✓ Requires endorsement from student's own secondary school.

To apply for MEP Centres at Secondary 1:

- ✓ Must pass a selection exercise comprising an e-Audition, e-Listening Test and e-Interview.
- ✓ Requires endorsement from student's own secondary school.



Art/ Music Coordinator's Email



Teacher	Email Address <i>*Needed for filling in the application form</i>
Art Coordinator	alvin_khoo@moe.edu.sg
Music Coordinator	ho_si_liang@moe.edu.sg

Find out more!

Programme	Weblinks
AEP	https://moe.gov.sg/aep
MEP	https://moe.gov.sg/mep





SCHOOL RULES & GENERAL INFORMATION

INTEGRITY

*I have the moral
courage to always
do what is right.*



CARE

*I want to make
the world a
better place.*





APPROVED HAIRSTYLES FOR BOYS



- Hair must be short; back with a slope.
- Hair must not cover the ear and the fringes are not to touch the eyebrows.
- Hair must not be tinted or dyed.
- Outlandish and fanciful hairstyles (eg: permed, undercut, spiky styles) are not allowed.
- Ear accessories are not allowed.
- Facial hair is not allowed. Boys are expected to keep a clean-shaven look at all times.

APPROVED HAIRSTYLES FOR GIRLS



- Hair must not be tinted or dyed.
- Hair that is longer than the upper end of the collar must be tied up neatly.
- Fringe should not be touching eyebrows and long fringe must be neatly pinned up, clipped or tied in place.
- Wear only black or dark blue ribbons/hair band/hair clips.
- Outlandish and fanciful hairstyles (eg: permed, undercut, spiky styles) are not allowed. No hair extension is allowed.
- A pair of small and simple ear studs can be worn in the earlobe. They should be in black, blue, gold or silver colour.
- A pair of ear sticks (only transparent ones) can be worn in the ear lobe.
- No wearing of cosmetics (eg: *coloured* lip balms, foundation etc)



Policy on School Shoes

- White colour shoes with simple, dark or white coloured patterns/logos such as blue, black, grey and white.
! Avoid stripes and patterns with loud colours such as red, orange and/or neon colours.
- Inner lining (Inner lining should be lightly coloured (ie: white, light grey etc)).
- White shoe laces.



Responsible Use Of Mobile Phones

- Use of handphones is allowed **ONLY** during **recess and after curriculum time** at **4 designated places** (Canteen, Sports Area, Study Pavilion, Foyer).
- Students who do not comply with the school rules on the **(Responsible and Respectful)** use of handphones would have the **privilege withdrawn**.

Friendship Friday

- Deyi started this initiative in April 2021, to create opportunities for our students to learn social and communication skills in authentic settings.
- Students are **NOT allowed** to use their mobile devices **during recess every Friday**.
- They are highly encouraged to make full use of the time to interact with their peers face-to-face and in turn hone their communication skills.

Road Safety

Do not alight passengers along this part of the road or before the pedestrian crossing.



**Please drive forward –
past the main gate to alight passengers.**

Road Safety



For the safety of our students and to minimize traffic within the school, parents are allowed to



Use the zebra-crossing
Walk within the yellow line

Info available on school website

- Deck of Slides
- Booklists for G1,G2 and G3
- Financial Assistance Scheme Application Form (If Applicable)
- Camp Packing List

INTEGRITY



Mass Appeal Exercise (MAE) for School Transfer (by 1200 PM today)

- (a) **Serious Medical Conditions** - eg heart condition, kidney problems; need to submit a letter from certified doctor together with application form

- (b) **Severe Physical Impairments** - An assessment from qualified medical professional(s) of the child's conditions and needs should be submitted. The assessment should clearly describe the extent of impairments (temporary/permanent) and the type of assistive device that the student is currently using (e.g. those requiring permanent use of a wheelchair).



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I INSPIRE

With Diligence & Discipline

INTEGRITY



*I have the
moral courage
to always do
what is right.*

**Thank you for
your time**